

Teacher Language Builder 3: Language That Builds Responsibility and Repair

Use this worksheet to practice restorative and autonomy-supportive language that encourages accountability while maintaining student dignity and classroom relationships.

Instead of saying: What were you thinking? Try saying: What happened from your perspective?
Reflection: _____

Instead of saying: That was disrespectful. Try saying: That affected others in this way. Reflection:

Instead of saying: You need to fix this. Try saying: How can we repair this? Reflection:

When expectations slip, I say: I noticed _____. That made it harder for _____. Let's try _____.

Rewrite control-based language into autonomy-supportive language:

Sit down now → _____

Stop talking → _____

Get back to work → _____