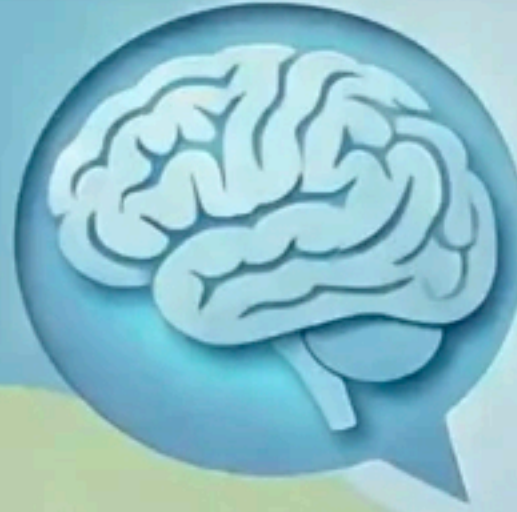


# Restorative Conversations: The 3-Minute Classroom Reset

## THE RESTORATIVE MINDSET

### INTERNAL SHIFT:

From "How do I punish this?" to "How do I repair this and reset?"



### DEFINITION:

**Accountability Without Humiliation.**  
A brief, structured interaction that focuses on impact and reflection rather than blame or public shaming.

### EXAMPLE:

**Ideal for Low-Level Issues.**

Use for side conversations, sarcastic comments, or missed responsibilities; avoid using for immediate safety threats.

## THE CONVERSATION FRAMEWORK



1. What happened?

2. What were you thinking?

3. Who was affected?

4. How?

5. What makes it right?

### THE 5 CORE QUESTIONS

### THE 90-SECOND MINI-RESET

1. What happened?

2. Who did it affect?

3. What's the fix?

### SUPPORTING FACT:

**Efficiency is Key.** Keep interactions under 3 minutes, stay private, and hold a clear boundary/expectation at the end.

## COMPARISON: TRADITIONAL vs. RESTORATIVE APPROACH

### ✗ Instead of...

"How many times do I have to tell you?"

"That was rude. Apologize."

"Stop talking or you're staying in."

### ✓ Try...

"What was going on during the lesson?"

"When you said that, how do you think it landed?"

"Who does that affect when instruction is happening?"