

Grade 9 English: Complete Course Overview

Course Description

Exploring the theme of “Identity,” this course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs, and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grade 11 and 12.

Class Requirements

Course Texts:

- Short stories, poetry, visuals & nonfiction essays (various sources)
- Variety of book club novel options (student choices)

Materials: Students will need assigned texts, paper, pen/pencil. Access to a Chromebook/laptop is also an asset.

Communications:

Teacher Email Address: _____

Google Classroom: _____

Curriculum Strands and Learning Skills

Curriculum Strands	Learning Skills
Oral Communication	1. Responsibility
Reading and Literature Studies	2. Organization
Writing	3. Independent Work
Media Literacy	4. Collaboration
	5. Initiative
	6. Self-Regulation

Assessment and Evaluation

Achievement Chart Category	Weighting
Knowledge and Understanding (KU)	25%
Thinking (TH)	25%
Communication (CM)	25%

Application (AP)	25%
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Final Grade:
Term Work 70%
Final Evaluation 30% (Multigenre Project and/or Final Exam)

Key ENG1D Skills

- Active reading / annotating to make meaning and document thinking
- Asking critical / thoughtful questions to dig deeper
- Identifying & using literary devices / narrative elements / text features
- Researching to expand thinking
- Identifying big ideas and supporting details in texts
- Writing a PEEL Paragraph to express understanding
- Using evidence, citing, MLA to support ideas
- Creating a series of paragraphs to explore opinion/experience
- Creating digital compositions to demonstrate learning
- Speaking & Listening (conferencing, discussion, presentations)
- Reflecting on skills to consider strengths, needs, goals

Course Units

Unit 1: A Day In the Life

Independent Reading, Annotation, PEEL Paragraphs, Inferring, Speaking & Listening, Reflecting
Approx. 25 periods

Unit 2: Powerful Voices

Book Club, Supported Opinion, Author Study, Evidence & Citing, Digital Composition
Approx. 20 periods

Unit 3: Diverse Identities and Perspectives

Comparative Reading, Active Listening, Evidence & Citing, Podcasts
Approx. 20 periods

Unit 4: Thoughtful Choices

Quotations, Inferring, Expressing Opinions, Drawing Conclusions, Reflection
Approx. 15 periods

Unit 5: Culminating Unit

Multigenre Project synthesizing skills across course
Approx. 10 periods

**Curriculum expectations may differ depending on your region. Please consult local curriculum documents for official requirements.*