

***To Kill a Mockingbird* Chapter 10: Symbolism**

Activity A: PEEL Writing

Explore the symbols by writing one PEEL paragraph about the mockingbird as a symbol and one PEEL paragraph about the mad dog as a symbol. Be sure to follow the point, evidence, explain, link model and include quotes from the text as your evidence.

Assessment

- Understanding of Symbols (3 points)
- Use of Evidence (2 points)
- Analysis and Interpretation (3 points)
- Coherence and Structure (1 point)
- Writing Quality (1 point)

Total: /10

Activity B: Create a Symbols Collage

Create a collage that represents the mockingbird and mad dog symbols. Use a mix of magazine cutouts, drawings, and printed images. Incorporate elements that represent the innocence and destruction/racism associated with these symbols, respectively.

Materials Needed: Magazines, newspapers, glue, scissors, a large sheet of paper.

Assessment

- Symbol Representation (3 points)
- Creativity and Originality (2 points)
- Connection to Themes (3 points)
- Visual Appeal and Composition (1 point)
- Effort and Engagement (1 point)

Total: /10

